


# **Loreto Secondary School, Wexford. Board of Management Annual Report 2018/2019**

**Presented to the school community  
October 2019**




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# Students

- ▶ 780 students – the second year with a 150 intake
- ▶ 4.32 teaching posts for Special Educational Needs – new model
- ▶ Absent for more than 20 days: 110 (13.8%)
- ▶ Transition Year students: 119
- ▶ LCVP students: 17



# Students

## Leadership:

- ▶ **Head Girls – Clodagh Wilson and Gia Simmons**
  - ▶ **Students' Council – 15 members**
  - ▶ **Prefects' Council – 12 members**
  - ▶ **Green School Committee – maintained 3 flags**
  - ▶ **Justice and Peace Group**
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# Students

## Support Systems:

- ▶ Student Care Co-ordination Team (SCCT)
- ▶ Student Support Team (SST)
- ▶ Class Teacher System
- ▶ Year Heads in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> years
- ▶ Meitheal System
- ▶ 2 Guidance Counsellors
- ▶ Chaplaincy – Fr. Jim Fegan and Ms. Linda Jordan
- ▶ Cara System introduced – continuation of the Meitheal System, 6<sup>th</sup> years looking after 2<sup>nd</sup> years until Halloween but at more of a distance



# Staff

- ▶ **Permanent teaching staff allocation: 45.35**
  - ▶ **Special Needs allocation: 4.56**
  - ▶ **Other part-time teaching allocation: 6.57**
  - ▶ **Special Needs Assistants: 3**
  - ▶ **Secretary – full time: 1**
  - ▶ **Secretary – part time: 1**
  - ▶ **Receptionist: 1 – full time: 1**
  - ▶ **Receptionist – part time: 1**
  - ▶ **Facilities Management Staff: 3**
- 



# Staff

**New appointments summer 2019:**

**Conor Goff, Ciaran Mc Bride**

**Resignations/Retirements summer 2019:**


**Aileen Gunning, Mika McDonnell, Yvonne Dunne (SNA)**

**Student teachers – 2 max. at any time through the year, on average, some crossover possible**






# Parents

- ▶ **Active Parents' Council – Mock Interviews, guest speakers, flower arranging, monster draw**
  - ▶ **2 parents on BOM: Liam Gaynor and Annette Cahalane**
  - ▶ **Parents represented on School Planning Group**
  - ▶ **Excellent attendance at all PTMs and Information Talks**
  - ▶ **Appointments on request**
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# Loreto Ethos

- **School Mission Statement: Truth, freedom, justice, sincerity and joy – as relevant today in Loreto, Wexford as for Mary Ward in 1609.**
  - **Rooted in gospel values of love, understanding and respect**
  - **Aim is to live out these values in daily interactions in the school**
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# Charitable Fundraising - Top 8

- **Ronald McDonald House**
- **Loreto, Rumbek**
- **St. Vincent de Paul**
- **Concern**
- **Temple Street**
- **Rape Crisis Centre**
- **Team Hope**
- **Wexford Hospice**

**Combined total: €20,986**



# Religious Formation

- Religion taught to all junior cycle students as an examination subject
  - Religion taught as both examination and non-examination subjects at senior cycle
  - Liturgical events through the year
  - Retreats for 1<sup>st</sup> and 6<sup>th</sup> years
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# Junior Cycle Curriculum

Phase	Subjects	Other areas	Introduced to 1 <sup>st</sup> students in September:	First recorded on JCPA in:	Last year of old JC exam
1	English		2014	2017	2016
2	Science and Business Studies		2016	2019	2018
3	Irish, French, German and Art/Craft/Design	Wellbeing*	2017	2020	2019
4	Maths, Home Economics, History, Music and Geography		2018	2021	2020
5	Technology Subjects and Religion		2019	2022	2021



# Junior Cycle Curriculum

**New subjects introduced into 1<sup>st</sup> year  
from September 2018:**

- ▶ **Technology**
- ▶ **Technical Graphics**
- ▶ **Spanish**



# Junior Cycle Curriculum

Detailed information may be found on the following websites:

➤ [www.jct.ie](http://www.jct.ie)

➤ [www.curriculumonline.ie](http://www.curriculumonline.ie)

➤ [www.loretowexford.com](http://www.loretowexford.com)



# Senior Cycle Curriculum

<b>Irish</b>	<b>Chemistry</b>	<b>Religion</b>
<b>English</b>	<b>Biology</b>	<b>Music</b>
<b>French</b>	<b>History</b>	<b>Home Economics</b>
<b>German</b>	<b>Geography</b>	<b>Art</b>
<b>Japanese</b>	<b>Business</b>	<b>LCVP</b>
<b>Maths</b>	<b>Accounting</b>	<b>Technology</b>
<b>Physics</b>	<b>Economics</b>	<b>Guidance</b>
	<b>P.E.</b>	<b>Wellbeing</b>





# Extra-/Co-Curricular Activities

- ▶ debating
- ▶ hockey
- ▶ basketball
- ▶ badminton
- ▶ tennis
- ▶ yoga
- ▶ rounders
- ▶ athletics
- ▶ football
- ▶ camogie
- ▶ self-defence
- ▶ tag rugby
- ▶ German exchange



# Extra-/Co-Curricular Activities

- ▶ educational tour to Barcelona
  - ▶ field trips
  - ▶ theatre trips
  - ▶ school choir
  - ▶ School show
  - ▶ supervised internet access
  - ▶ horse riding
  - ▶ Young Social Innovators
  - ▶ Log-on learning for senior citizens
  - ▶ Justice and Peace Group
  - ▶ Green School Committee – 3 green flags already achieved
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# Academic

## Leaving Certificate 2019

Total candidates presenting LCE : 56,071  
from Loreto : 119

### Cumulative Figures

	National	Loreto
<b>Summary:</b>		
Candidates scoring $\geq$ 600 points :	1.4%	5.0%
Candidates scoring $\geq$ 500 points :	13.3%	30.3%
Candidates scoring $\geq$ 400 points :	37.4%	63.9%
Candidates scoring $\geq$ 300 points :	62.8%	89.9%
Candidates scoring $\geq$ 200 points :	82.0%	98.3%
Candidates scoring $\geq$ 100 points :	93.6%	100.0%
Candidates scoring $\geq$ 0 points :	100.0%	100.0%



# Academic

## Leaving Certificate 2019

Of the 18 subjects taught in the school:

**The % of Loreto students taking higher level was at or above the national average in 18 of 18 subjects.**

**The % of Loreto students achieving H1 was above the national average in 14 of 18 subjects.**



# Academic

**The % of Loreto students achieving H3 or higher was above the national average in 17 of 18 subjects.**

**The national uptake among girls of higher level Maths was 31.8%. The Loreto Wexford uptake was 51.3%.**



# Comment on School League Tables

I am very pleased to congratulate so many of our students who achieved their aim of securing 3<sup>rd</sup> level college places this year. Their joy should be shared with parents, guardians and school staff who supported them so well in their educational careers to date.

As a parent, school principal and educationalist, however, I am very keen to take this opportunity to remind the public that so called League Tables are seriously flawed. These tables fail to take account of students who may not aspire to going to college but who are very happy to head in a number of other and equally worthy directions e.g. apprenticeships, post Leaving Certificate courses, directly into employment, travel for a while or, indeed, study abroad. Society needs people of many different skills and aptitudes in order to function properly. All school-leavers who achieve success, in whatever form or direction, should be celebrated, not just those heading to college in Ireland.

It is incumbent upon all those who seek to measure the success of schools to broaden their understanding of education and to ensure that the bigger and more inclusive picture is more accurately reflected.



# Academic

## Junior Certificate 2019

120 students sat the examination

**Detailed analysis is delayed  
following the late issuing of  
results**



# Academic

## Academic Council

- ▶ **Established in 2015**
- ▶ **Monitors and seeks to award academic excellence**
- ▶ **Seeks to intervene positively with students in cases of notable disimprovement**
- ▶ **Compares Loreto outcomes in state examinations v. National outcomes**





# School Planning and Self-Evaluation

- School Plan is on [www.loretoxford.com](http://www.loretoxford.com)
  - 433 pages
  - All policies and self-evaluation exercises
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# School Planning and Self-Evaluation

1. Whole School Assessment

2. Attendance

3. Inclusion of Students with Special Educational Needs (SEN)

4. Code of Behaviour / Mobile Phones


5. Health and Safety Statement / Emergency Procedures

6. Curriculum – Junior Cycle Reform, Leaving Certificate Applied Programme

7. School self-evaluation and improvement plan (SIP) - implementation

8. WSE-MLL and Subject Inspection Reports - implementation

9. Whole School Guidance



Almost 70 % of parents felt that it would be beneficial for their daughter to attend the parent-teacher meetings in 5<sup>th</sup> and 6<sup>th</sup> year


This possibility will be explored with staff at the beginning of the 2019/2020 school year

Peer correction – the benefits of peer correction need to be further highlighted with staff, parents and students.

This will be highlighted at staff meetings and student assemblies in 2019/2020

Further extra-curricular activities need to be explored. The School Planning Group discussed the possibility of offering students the opportunity to participate in debates and other non-sporting related activities.

Lunchtime concerts to be held  
A debating and public speaking society will be formed in September 2019.  
Students' and Prefects' Councils will be encouraged to organise a range of lunchtime activities in 2019/2020 in co-operation with staff.



**Ethos – the values of Mary Ward need to be further highlighted throughout the school.**

**This work is ongoing and will continue in 2019/2020 primarily by the development of visual displays throughout the school.**

**Homework – clarity on the appropriate amount of homework needs to be provided.**

**This will be discussed with staff and students at the beginning of the 2019/2020 year. Students will be reminded of the importance of catching up on work missed as a result of extra-curricular activities**

**Student Leadership Roles – during the analysis of these results, the need to eliminate students occupying multiple roles was discussed.**

**This will be discussed by the School Planning Group early in the 2019/2020 academic year.**



# Board of Management

## Trustee nominees:

Sr. Helen O' Riordan, I.B.V.M. (chairperson)

Mr. Patrick Quigley

Mr. Brian Mac Gonagle

Ms. Heike Huelswitt

## Parent nominees:

Ms. Annette Cahalane and Mr. Liam Gaynor

## Teacher nominees:

Ms. Siobhan O' Donoghue and Mr. Joe Cummins



# Board of Management

- 13 meetings in 2018/2019
  - Child Protection Report at every meeting
  - Agreed Report placed on [www.loretoxford.com](http://www.loretoxford.com) within a week of each meeting
  - Present Board serves until October 2019
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# Financial Report

- ▶ **Finances overseen by Finance Committee**
- ▶ **2018/2019 audit to be carried out on 18/19/20 November**
- ▶ **Voluntary Contribution yielded €43,295**
- ▶ **Administration Charge yielded €69,860**



# **DES Inspections**

**Home Economics –  
30/31 January 2019**





# Main findings

- The overall quality of teaching and learning was very good, lessons ranged from good to very good and some exemplary practice was observed.
- Students were highly motivated to engage in and enjoy their learning in Home Economics; a very purposeful and supportive environment was created by teachers.
- Learning intentions were clear and shared with students in lessons; however, only on some occasions these intentions were revisited to consolidate and assess learning.

# Main Findings

- The overall quality of subject provision and whole-school support for Home Economics is very good; senior management promotes a continuous culture of improvement in teaching and learning.
- Good formative feedback was evident on students' work; opportunities were provided for students to engage in self-assessment, however, at times students were unsure of success criteria.
- The overall quality of subject planning is good; individual planning for lessons was very good; however, programme plans lack some necessary details.



# Recommendations

- Teachers should revisit and assess students' attainment of learning intentions during lessons and at the end of lessons provide opportunities to consolidate learning.
- Teachers should share success criteria with students and in time students should co-generate success criteria with teachers; this will enable students to engage in highly effective self-assessment.
- The subject department should work collaboratively to expand programmes of work to include learning outcomes, teaching methodologies, resources and assessment modes to be utilised.



# Current Issues

- **GAA pitch and all-weather pitch**
  - **Traffic management**
  - **Ongoing implementation of Junior Cycle reform – concern re: CBAs and assessment**
  - **Implementation of the School Improvement Plan (SIP), 2016-2020**
  - **Keeping the school personal / maintaining ethos**
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